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ABSTRACT

Contributions to this collection explore the relationship between education and assessment in the context of the British National Curriculum and mandated nationally standardized assessment procedures. The chapters are: (1) "Concepts of Assessment: An Overview" (Vic Kelly); (2) "Progression, Observation and Assessment in Early Education: The Context" (Geva Blenkin); (3) "Assessment and the Nursery Curriculum" (Victoria Hurst and Margaret Lally); (4) "Assessment in Nursery Education: A Review of Approaches" (Lally and Hurst); (5) "Assessment at Key Stage 1: Core Subjects and the Developmental Curriculum" (Marian Whitehead); (6) "Assessment at Key Stage 1: Teacher Assessment through Record-Keeping" (Sue Pidgeon); (7) "Bilingualism and Assessment" (Eve Gregory and Clare Kelly); and (8) "In Conclusion" (Geva Blenkin and Vic Kelly). (Contains 198 references, and name and subject indexes.) (SLD)

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